

These Dangerous Women

The women who worked for peace
during World War I

Educational Resource - Primary and Secondary: Scotland



WOMEN'S INTERNATIONAL LEAGUE FOR
PEACE & FREEDOM
UNITED KINGDOM

These Dangerous Women connects with
Curriculum for Excellence: Primary

The First World War, Suffrage and Conscientious Objectors

Experience and Outcomes

Significant individuals...	Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since.	SOC 1 06a
	I can use evidence to recreate the story of a place or individual of local historical interest.	SOC 1 03a
...and their context	I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.	SOC 2 06a
Fighting for peace...	I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland.	SOC 2 17a
...shaped our society	I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society.	SOC 2 03a
Compare today	I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.	SOC 2 04a
Peaceful values	I can discuss issues of diversity of cultures, values and customs in our society.	SOC 2 16c

These Dangerous Women connects with **Curriculum for Excellence: Secondary**

The First World War, Suffrage and Conscientious Objectors

Experience and Outcomes

Working for peace

I can describe attempts to resolve an international conflict and maintain the peace and can present my conclusion about how effective these attempts were.	SOC 4 06c
I can critically analyse the relative importance of the contribution of individuals or groups in bringing about change in a significant political event.	SOC 4 17a

Suffrage

I can explain the similarities and differences between the lifestyles, values and attitudes of people in the past by comparing Scotland with a society in Europe or elsewhere.	SOC 3 04a
I can describe the factors contributing to a major social, political or economic change in the past and can assess the impact on people's lives.	SOC 3 05a
I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since.	SOC 3 06a
By studying groups in past societies who experienced inequality, I can explain the reasons for the inequality and evaluate how groups or individuals addressed it.	SOC 4 04a
Having critically analysed a significant historical event, I can assess the relative importance of factors contributing to the event.	SOC 4 06a

The First World War and conscientious objectors

Through researching, I can identify possible causes of a past conflict and report on the impact it has had on the lives of people at that time.	SOC 3 06b
I can express an informed view about the changing nature of conflict over time, appreciate its impact and empathise with the experience of those involved.	SOC 4 06b
I can describe the main features of conflicting world belief systems in the past and can present informed views on the consequences of such conflict for societies then and since.	SOC 4 04b
I can assess the impact for those involved in a specific instance of the expansion of powers and influence in the past.	SOC 4 06d

Thoughts for today

I can discuss the extent to which my choices and decisions are influenced by the ways in which I am informed.	SOC 3 17b
I can evaluate the role of the media in a democracy, assess its importance in informing and influencing citizens and explain decisions made by those in power.	SOC 4 17b
I can compare and contrast two world ideologies to express an informed view on how ideology affects the lives of people.	SOC 4 17c

Nationals: The Era of the Great War, 1910-1928

New Higher: The Growth of Democracy in Britain after 1851
Impact of the Great War, 1914-1928

Resources copyright free

- **Film:** *These Dangerous Women* on YouTube, 23:49 minutes
<https://www.youtube.com/watch?v=0a2xYvXwGiw>
- **Downloads:** <http://www.wilpf.org.uk/history/early-wilpf-women>

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